



Practicum/Intern (Bachelor or Master level)

Practicum/Intern Students serve an important role by providing quality, culturally responsive care through individual Wellness Coaching and student-facilitated Wellness Support groups under our internal Access Initiative (AI) Program. In addition, the Practicum/Intern Student supports the administrative, development, and marketing-related tasks of the practice. This position will encompass both direct client services and administrative tasks.

GDC Wellness Services (previously Goal Driven Counseling) is one of the first Black-owned, 100% virtual, multi-state, private group counseling practices in the U.S. Our mission is to empower our clients in the pursuit of their mental health goals while reducing barriers to care in underrepresented communities through virtual care. We pride ourselves on our diverse, supportive, inclusive, and committed team who are representative of the clients we serve. Although our team is 100% virtual across states, our company culture is one that is inclusive, affirming, and empowering no matter the distance. This position is 100% virtual with the expectation of being solely remote.

We value collaboration, quality care through trauma-informed approaches, and the importance of wellness not only for our clients, but our team as well. Through a supportive team approach, we are committed to the development of clinical professionals through a modern and forward thinking approach.

Required Qualifications

- Education: Currently enrolled in an accredited bachelors or masters degree program in one of the following fields: social work, counseling, human services, psychology, or a related field
- Students providing Wellness Coaching must be enrolled in their second year/ and concentration practicum at the Masters level
- Interest in private practice and/or entrepreneurship desired
- Experience: No previous experience required

Possible Learning Experiences (Tailored in Learning Agreement): Knowledge, skills, and abilities based on ASWB licensing examination content outlines including, but not limited to:

- Human growth and development
- Diversity, Discrimination, and Oppression
- Social/Economic Justice
- Biopsychosocial history taking
- Assessment Methods and Techniques
- Intervention Planning and Treatment Modalities
- Treatment Planning and Follow Up
- Professional values and ethics
- Confidentiality
- Use of self/systems
- Therapeutic relationship

Support with administrative duties, including but not limited to:

- Client intake/follow up, private practice partnership cultivation/coordination ● Marketing, telehealth training research/support/development, non-profit development and support, etc.
- Mock clinical client care, consultation, and treatment planning through the use of media (movies, T.V. shows, characters in books, etc.)
- Shadow therapy sessions for learning opportunities

Possible Duties/Responsibilities (Tailored in Learning Agreement):

- Once weekly meetings with Practicum Field Instructor/ or Clinical Director ● Participate in monthly team consultation meetings
- Demonstrate a commitment to serving low income, uninsured, and/or under-insured individuals by providing pro bono or low cost virtual individual client care or co-facilitated mental health psychoeducation groups
- Social media management for online marketing and maintenance of practice digital footprint through the curation of written, visual, audio, and/or video based psychoeducational content.
- Represent practice in virtual vendor events as opportunities allow
- Administrative duties as outlined above
- Complete Learning Agreement in partnership with Field Instructor and maintain log of duties and hours

Supplies Needed:

This intern/ practicum opportunity is 100% virtual. STUDENTS do not have a physical office to report to and there are very few opportunities to participate in in-person events. The following supplies are the only supplies needed:

- A desktop computer, laptop, or tablet with video and microphone functions ● External camera and/or microphone if functioning is below an exceptional standard on main device
- Headset or earbuds with a mic
- A private meeting space with adequate lighting
- Access to Wi-Fi with speed optimal for video functionality